Good talking to some of you yesterday during class time. I hope you all are able to get in touch with your fellow team members, so that you can work on your mini-lecture. A few quick reminders:

* You can find your team’s discussion board and a description of the different group roles under “Create an online lecture 1: Distribute group roles.”
* If you don’t know who’s in your group, take a look at the document that’s called “How Do I View Groups in Canvas.” It’s posted in the modules.
* I’ve written detailed instructions for the assignment on the page called, “Create an online lecture 2: Instructions.” At the bottom of the document you’ll find a link to a google folder where I’d like you to upload the video, or the powerpoint slides and narration sound file.
* You can find all of these documents in the Modules on Canvas.
* Keep in mind that I am here to help. Also, if you are not able to assemble slides and voice narration, just upload the separate files to the Google folder on the instructions page. I’ll combine the two.

Some of you may think, “this Broscheid is a smart cookie! Instead of creating lecture videos himself, he lets us do the work.”

Right, except for the “smart” part—this assignment takes more time for me that creating a few online lectures. Here is why I do this activity: It makes sense for me to lecture if the material is more complicated, particularly if the readings don’t cover things appropriately. This will be the case next week, when we’ll talk about different reasons or explanations for why the Supreme Court grants or denies a writ of certiorari.

This week, the material on its face is fairly straightforward. And you won’t learn it that well if I just tell you, or you just read it. You learn more if you process the material, either by writing a script, creating Powerpoint slides, narrating, or working with others to figure out what should be on these different media.

Also, if you just listen to a lecture or read a text, it’s more difficult to find out where you have questions and where things are less clear. If you work through something as a teacher, you find these gaps. And for those I’ll have an Ask Me Anything discussion board, which we’ll probably be using only next week. As the saying goes, “to understand something properly, you’ll have to teach it.”

On that note, I’ll let you continue with your work. You know how to reach me!